## Legislative Summary: Data Protection in the Education Sector



## The Data Protection Act (UK)

Enacted: 1998; Into force: 2000 – under Information Commissioner's Office (ICO)

## 1 What the law covers:

#### Eight principles governing the:

- Protection of the processing and use of personal data against unauthorised or unlawful use, accidental loss, destruction or damage
- Rules on the processing of personal data including obtaining, recording, holding, organising, adapting, altering, using, disclosing and destroying it

**Note:** Data protection legislation is currently under review within Europe. This could impact existing education sector policy guidelines and codes of practice to ensure ongoing compliance.

### What is "personal data":

Information that allows the identification of a living individual – i.e. name, date of birth, address, national insurance number, etc.

### Who must adhere to the regulations:

Any organisation, business or person who processes personal data including admission records, student information, contact details, etc.

#### For more information:

Information Commissioner's Office – ico.org.uk Department for Education – gov.uk/dfe HESA – hesa.ac.uk

This document does not constitute a legal opinion or legal advice. Do not rely on any of the information in this document without first obtaining legal advice. © Copyright 2014

### **DPA and information management** within the education sector:

There are several key policies and procedural guidelines designed to ensure compliance.

#### A. Department for Education ("DfE") Guidance:

The DfE has published several guidance documents covering:

- Transfer of data between schools and public authorities
- Approved secure methods of information transfer
- Protocols for disclosing pupil reports and records to parents or third parties
- Information note on data security and data linking
- Compliance with DPA and obligation to notify the ICO

The DfE has also published its own Information Charter, describing its commitment to the protection of personal data and what rights individuals have in relation to their data.

#### **B. ICO Good Practice Notes:**

As well as general guidance on DPA compliance, the ICO also provides specific good practice notes covering:

- Rights on accessing pupil information, whether information can be withheld and parental rights
- Impact of the DPA on the publication of examination results by schools
- Compliance for photographs taken in educational establishments
- Use of biometrics in schools

#### C. Higher Education Statistics Agency ("HESA"):

HESA collects data from public universities and colleges regarding its staff and students. As such, to comply with the DPA, it has policies that include what sort of data it might hold, how it can be used, what it might transfer and the security measures in place.

## 5 How to comply:

Every organisation processing personal data must be registered with the ICO (unless exempt).

Personal data should be processed fairly and lawfully so that the information collected is:

- Restricted to only what is needed for a specific purpose
- Kept secure, relevant and up to date
- Only held for as long as needed
- Available to the subject of the information to see it on request

Organisations are still ultimately responsible for personal data even when using third party "processors", e.g. a shredding company.

### **6** Offences/penalties for non-compliance:

#### 1. For a serious breach:

- Monetary penalty notice of up to £500,000
- Adherence to an Undertaking (a published enforcement notice)

A serious breach, deliberate or negligent, is determined based on the volume of personal data and level of sensitivity.

#### 2. Other criminal offences:

- Processing personal data without being registered as a data controller with the ICO
- Failure to notify the ICO of changes to the data controller's details
- Failure to notify the ICO of changes in the processing of data

## Under Section 55, the unauthorised and wilful, or negligent, act of:

- Obtaining or disclosing personal data or the information contained in personal data
- Procuring the disclosure to another person of the information contained in personal data

#### **Penalties:**

- Summary conviction: fine of up to £5,000
- Convicted on indictment: unlimited fine

## The ICO is also seeking prison sentences to further deter unlawful use of personal data.

This document does not constitute a legal opinion or legal advice. Do not rely on any of the information in this document without first obtaining legal advice. © Copyright 2014

## 7 Secure document retention and disposal guidelines:

#### **Overview of ICO guidelines:**

- □ Train staff on the importance of information rights, and their responsibility for delivering them
- □ Keep personal data secure with processes, people and technology
- □ Know the information kept, who it is about and where it is stored
- □ Securely dispose of personal information as soon as it is no longer required
- □ Assess data security and retention policies regularly
- □ Minimise the amount of personal data stored

## Recommended inclusions for a document retention policy:

- □ A statement of purpose
- □ Categories of documents and how long they should be kept
- □ Definition of "document" and the format and length of time in which it is to be retained (electronic or hard copy)
- $\hfill\square$  Guidance on creation of documents
- Members of staff designated to deal with the document management system
- Methods of document destruction, including those carried out by third parties
- □ How to keep an accurate record of documents destroyed

### 8 How Shred-it can help:

#### Secure Document and Hard Drive Destruction

- Secure end-to-end chain of custody
- Certificate of Destruction after every service
- Tailored solutions to your organisation's needs

#### **Advice and Expertise**

- Trained experts in information security
- Provide a Data Security Survey at your organisation
- Helpful resources available at shredit.co.uk/resource-center

# For peace of mind, contact Shred-it today

0800 028 1164 | shredit.co.uk